

Regional Roadmap for the SDG4-Education 2030 Agenda in Asia and the Pacific

Meeting: 2nd Meeting of the SDG4 National Coordinators Network

July 14, 2018

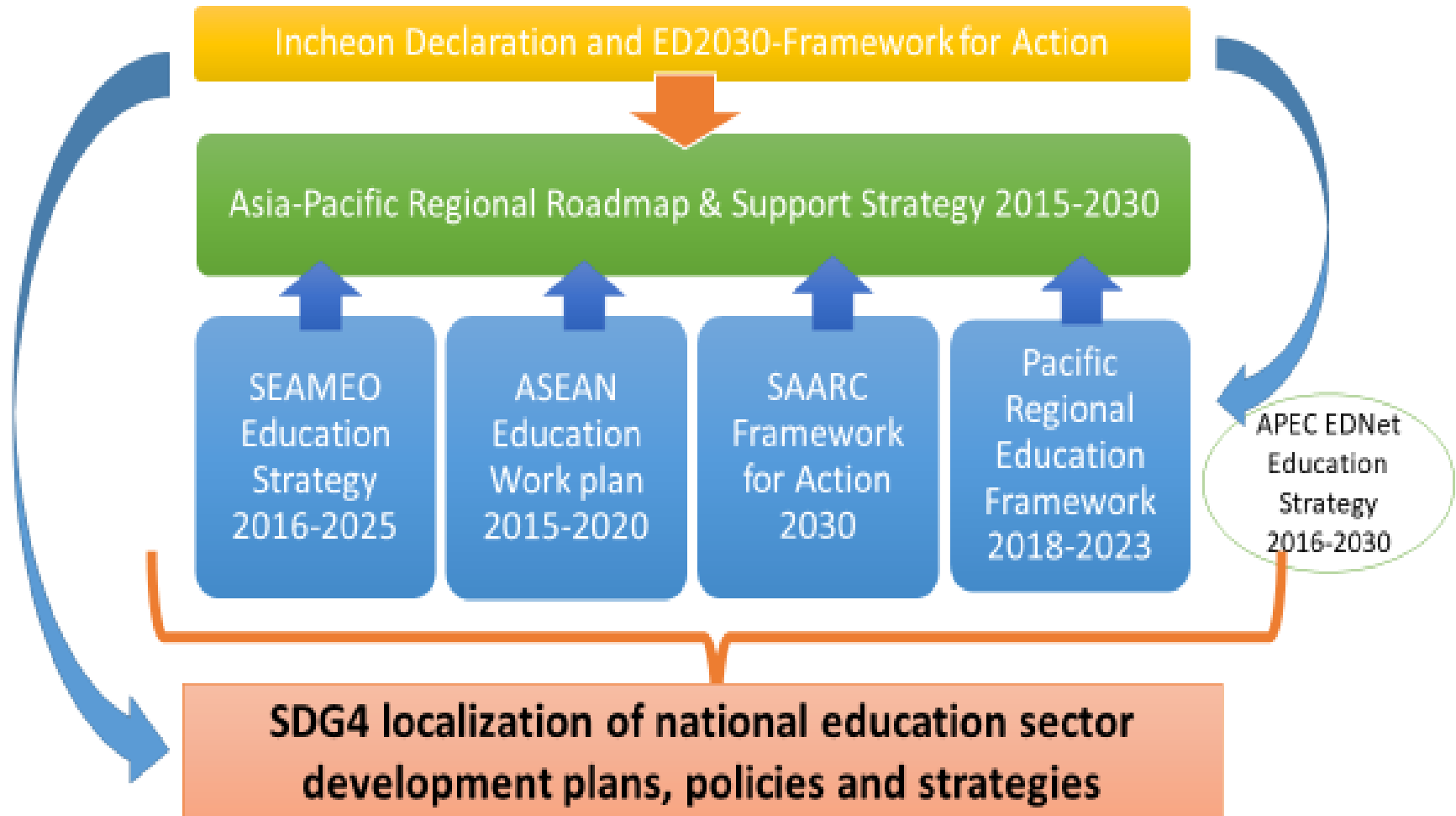
Landmark Hotel, Bangkok



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Asia-Pacific SDG4-Education 2030 policy environment

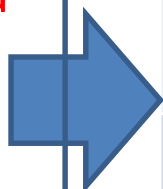


- I. Introduction
- II. SGD4 Implementation Phases – Strategies, Key Milestones and Outcomes
- III. Coordinating and Prioritizing Regional Support to Member States
- IV. Principles of Implementation
 - Governance, accountability and partnerships
 - Coordination (National, Regional and sub-regional levels, & Global)
 - Monitoring (National, Regional and sub-regional levels, & Global)
- V. Annexes

Regional SDG4 Implementation Phases

Priority Areas of Regional cooperation

- 1) Advocacy, Information and Knowledge Exchange
- 2) Capacity Development
- 3) Monitoring



Years	SDG4 Implementation Phases
2015-2016	PHASE I: Foundation Building
2017-2019	PHASE II: Clarification of Targets; Towards Implementation, and 1st Progress Review
2020-2023	PHASE III: Implementation and Midterm Review
2024-2027	PHASE IV: Acceleration/ Reviewing Success
2028-2030	PHASE V: Into the Future



Regional Key Milestones and Expected Outcomes

Regional Key Milestones and Expected Outcomes

Phase I (2015-2016) – Foundation Building

Key Milestones	Expected Outcomes
<ul style="list-style-type: none"> • 1st Asia-Pacific Meeting on Education 2030 (APMED2030), November 2015, Outcome document on key actions to take in 2016 (toward the implementation of SDG4 at the national level) • Pre-Meeting 2016 APMED2 Survey on the status of and challenges in localizing SDG4-Education 2030 and feasibility of indicative strategies proposed in Education 2030 FFA • 2nd APMED2030, November 2016, strategic support strategy on SDG4 (milestones roadmap), Terms of Reference of the regional network of SDG4 national coordinators 	<ul style="list-style-type: none"> • All countries have common understanding of SDG4-Education 2030, targets and FFA • National and regional coordination mechanisms and partnership modalities proposed and defined

Phase II (2017-2019) – Clarification of Targets, Towards implementation, and 1st Progress Review for the Region

Key Milestones	Expected Outcomes
<ul style="list-style-type: none"> • 3rd APMED2030 (SDG target 4.7), July 2017 • Asia-Pacific Regional Technical Capacity Development Workshop on Education Sector Planning, July 2017 • Regional Capacity Development Training on Monitoring SDG4, April 2018 • Asia-Pacific Regional Training Manual - Monitoring SDG4, 2018 • Regional Baseline Report on SDG4 (An SDG4 Target-by Target Breakdown for Asia-Pacific), 2018 • Regional Thematic Review of SDG4 targets 4.3 and 4.4, 2018 • 1st Progress Review, 2018 • 4th APMED2030, – (targets 4.3 and 4.4) July 2018, • Follow-up sub-regional workshops on 4.3/4.4 and monitoring SDG4, 2019 • Development of a media training toolkit for reporting on SDG4 and training workshops, 2018 • 5th APMED2030 – (SDG targets to be selected. e.g 4.1 & 4.6 with 4.5 as cross-cutting), 2019 	<ul style="list-style-type: none"> • All countries have better understanding of targets 4.3, 4.4, 4.5, 4.6 and 4.7 • All countries agree on coordination mechanisms for SDG4 at the regional and national levels and TOR of National Coordinators endorsed • Region’s input to Global Education Meetings and HLPF Global Monitoring (2019) provided

Regional Key Milestones and Expected Outcomes

Phase III (2020-2023) – Implementation and Midterm Review

Key Milestones	Expected Outcomes
<ul style="list-style-type: none"> • 2nd Asia-Pacific Regional Education Ministers' Conference (APREC-2), 2020 • 6th APMED2030: Preparation for the mid-term review, 2021 • Sub-regional workshops on monitoring SDG4 to prepare for the mid-term review, 2021 • Midterm review, 2021-2023 • 7th APMED2030, 2023 	<ul style="list-style-type: none"> • Countries' gaps, challenges and best practices identified • Countries capacity to monitor and report progress on SDG4 enhanced



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Regional Key Milestones and Expected Outcomes



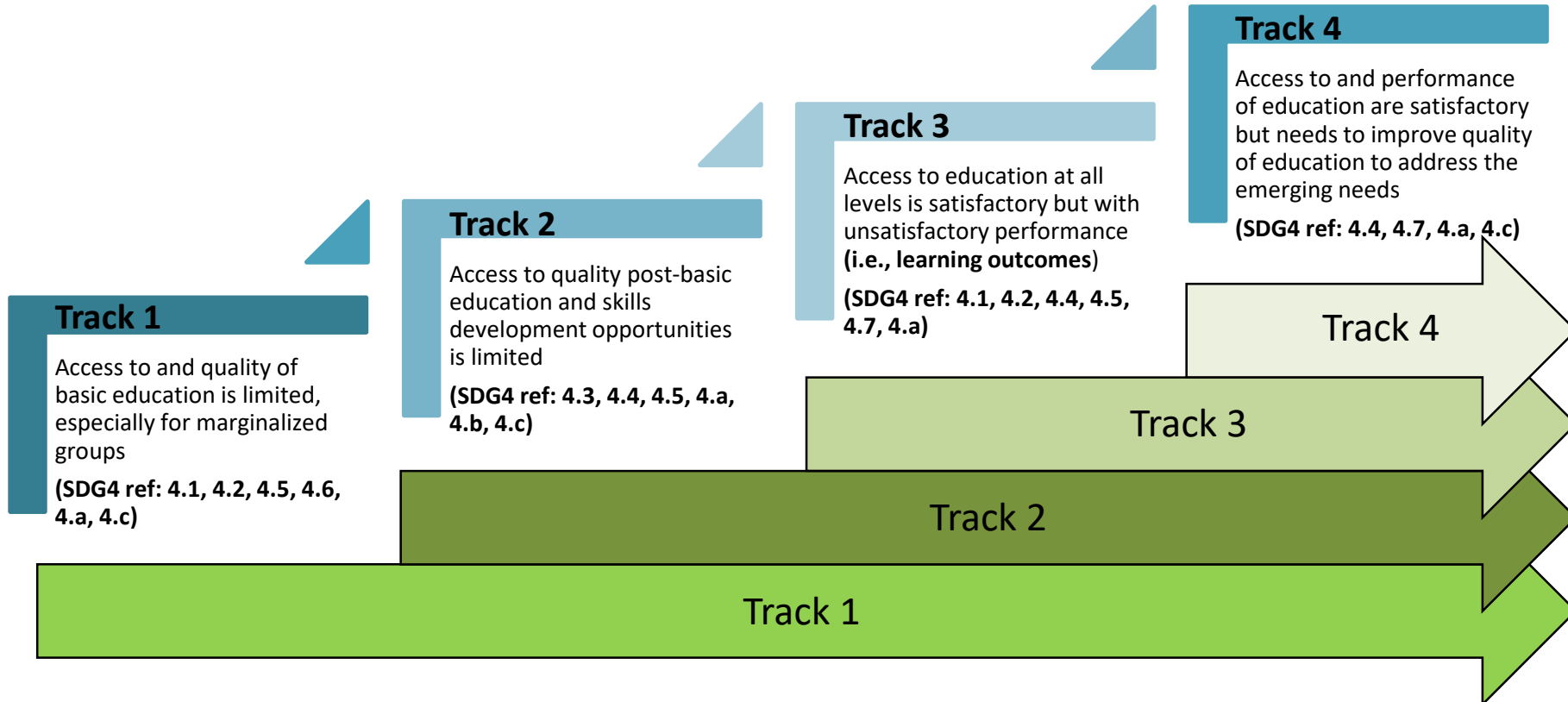
Phase IV (2024-2027) – Acceleration/Reviewing Success and Remaining Challenges

Key Milestones	Expected Outcome
<ul style="list-style-type: none">• Advocacy campaign on SDG4 acceleration• 8th APMED2030: Acceleration of efforts towards the achievement of SDG4, 2024• 9th APMED2030: Preparation for the final review of SDG4, 2026• Sub-regional workshops on monitoring SDG4 to prepare for the final review of SDG4 , 2027	<ul style="list-style-type: none">• Countries' prioritized areas to address and accelerate identified

Phase V (2028-2030) – Into the Future

Key Milestones	Expected Outcomes
<ul style="list-style-type: none"> • 10th APMED2030: Shaping the next education agenda, 2028 • 3rd Asia-Pacific Regional Education Conference (APREC-3) – ministerial, 2028 • Final Review of SDG4, 2028 • 11th APMED2030: Orienting Member States on the next global education agenda, 2030 • Reporting of SDG4 progress, remaining challenges and achievements, 2030 	<ul style="list-style-type: none"> • SDG4 progress, achievements, and remaining challenges identified • Regional key priorities in education identified and endorsed to contribute to the next global education agenda

Coordinating and Prioritizing Regional Support to Member States: The Four Tracks





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Track 1: Access to quality of basic education is limited, especially for marginalized group (SDG4 ref: 4.1, 4.2, 4.5, 4.6, 4.a, 4.c)



Proposed Country Priority Actions/Strategies

- Expand access and quality of ECCE/ECD (e.g increasing investment)
- Ensure provision of targeted interventions (audit of existing baseline, provide targeted interventions to remove barriers, and ensure safe and inclusive learning environment)
- Leave no one left behind through flexible learning provisions
- Invest in teachers

Areas of potential technical support

- conducting situation analysis
- formulating targeted policies
- using education simulation models to project long term trends
- reviewing and reforming school finance system
- enhancing capacity of monitoring and evaluation system for education
- strengthening MIS, and staff capacity to disaggregate, analyze and interpret data appropriately for planning, decision and policy making

Track 2: Access to quality post-basic education and skills development opportunities is limited (SDG4 ref: 4.3, 4.4, 4.5, 4.a, 4.b, 4.c)

Areas of potential technical support

- development of a master plan and related policies for use of ICT in education
- creating alternative learning paths and ensure accreditation of prior learning
- explore innovative financing and public-private partnership
- curriculum and teaching reforms to improve relevance of education;
- teacher policy reforms (e.g. training, deployment, appraisal and remuneration)
- reviewing and reforming school finance systems to ensure equity, efficiency, and sufficiency of resource allocation
- improving monitoring and evaluation for transparency and good governance

Track 3: Access to education at all levels is satisfactory but with unsatisfactory performance (i.e learning outcomes) (SDG4 ref: 4.1, 4.2, 4.4, 4.5, 4.7, 4.a)

Proposed Country Priority Actions/Strategies

- to improve the skills of the country in order to increase their development and competitiveness
- to improve performance of education systems to make sure that their investments are producing positive results; and/or
- to increase the relevancy of the education for remote rural, minorities, women, or other sectors of the population

Areas of potential technical support

- reviewing and reforming school finance systems to ensure equity, efficiency, and sufficiency of resource allocation
- curriculum review and reform
- assessment system review and reform
- teacher policy reforms (e.g., training, deployment, appraisal and remuneration)
- improving monitoring and evaluation for transparency and good governance

Track 4: Access to and performance of education are satisfactory but needs to improve quality of education to address the emerging needs (SDG4 ref: 4.4, 4.7, 4.a, 4.c)

Proposed Country Priority Actions/Strategies

- A review of curricula especially updating SDG related skills of sustainable development, global citizenship, TVE and entrepreneurship
- A review of practice (teaching styles, teaching and learning materials and assessment)

Areas of potential technical support

- A literature and research review on learning/acquisition of transversal competencies
- Creating assessment frameworks and tools for transversal competencies
- A review of international practice
- Debate, consultation and agreement on core concepts to be include in the curriculum, textbooks, teacher training, and assessments



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SDG4 Milestones: Priority Areas of Regional Cooperation



1. Advocacy, Information and Knowledge Exchange

Priority Area	Phase I Foundation Building		Phase II Clarification of Targets, Towards Implementation & 1 st Progress Review			Phase III Implementation and Midterm Review				Phase 4 Acceleration/Reviewing Phase				Phase 5 Into the Future		
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Advocacy, Information & Knowledge Exchange			Develop SDG4 advocacy / outreach strategy	Develop media training toolkit for reporting on SDG4	Sub-regional workshops with media				Plan campaign on accelerating actions towards achievement of SDG4	Roll-out campaign on SDG4 acceleration						
			Roll-out SDG4 advocacy/outreach strategy			Develop and manage regional/ sub-regional portals for information sharing, collaboration, strategic and policy dialogues (UNESCO BGK, SEAMEO, SAARC, ASEAN, PIFS)				Undertake collaborative research, compile promising practices and innovations, organize policy dialogues, produce SAARC journal						
			Establish/strengthen partnerships with academia and industry, and between school on thematic areas of SDG4, 21 ST century learning, etc. (ASEAN, SAARC, SEAMEO)													

Regional/TWG led

Sub-regional bodies led



SDG4 Milestones: Priority Areas of Regional Cooperation

2.Capacity Development

Priority Area	Phase I Foundation Building		Phase II Clarification of Targets, Towards Implementation & 1 st Progress Review			Phase III Implementation and Midterm Review				Phase 4 Acceleration/Reviewing Phase				Phase 5 Into the Future		
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Capacity Development	1 st APMED-orienting member states	2 nd APMED – establishing regional network Training programme for strengthening institutional and human capacity - SAARC	3 rd APMED (SDG4.7)	4 th APMED (SDG 4.3 & 4.4) Capacity Development Training on Monitoring	5 th APMED (SDG4.1 & 4.6) Follow-up sub-regional workshops on 4.3/4.4 and monitoring SDG4	2 nd APREC	6 th APMED – prepare for the Midterm review	Sub-regional workshops on monitoring SDG4 to prepare for the MTR	Regional MTR 7 th APMED	8 th APMED (acceleration of efforts)		9 th APMED (preparation for the final review)	Sub-regional WS on monitoring SDG4 to prepare for final review of SDG4	10 th APMED (shaping the next education agenda) 3 rd APREC		11 th APMED (orienting members states on the next global education agenda)
			Develop training modules on SDG4 (statistical capacity enhancement in education) and roll-out sub-regional and country support													

■ Regional/TWG led

■ Sub-regional bodies led

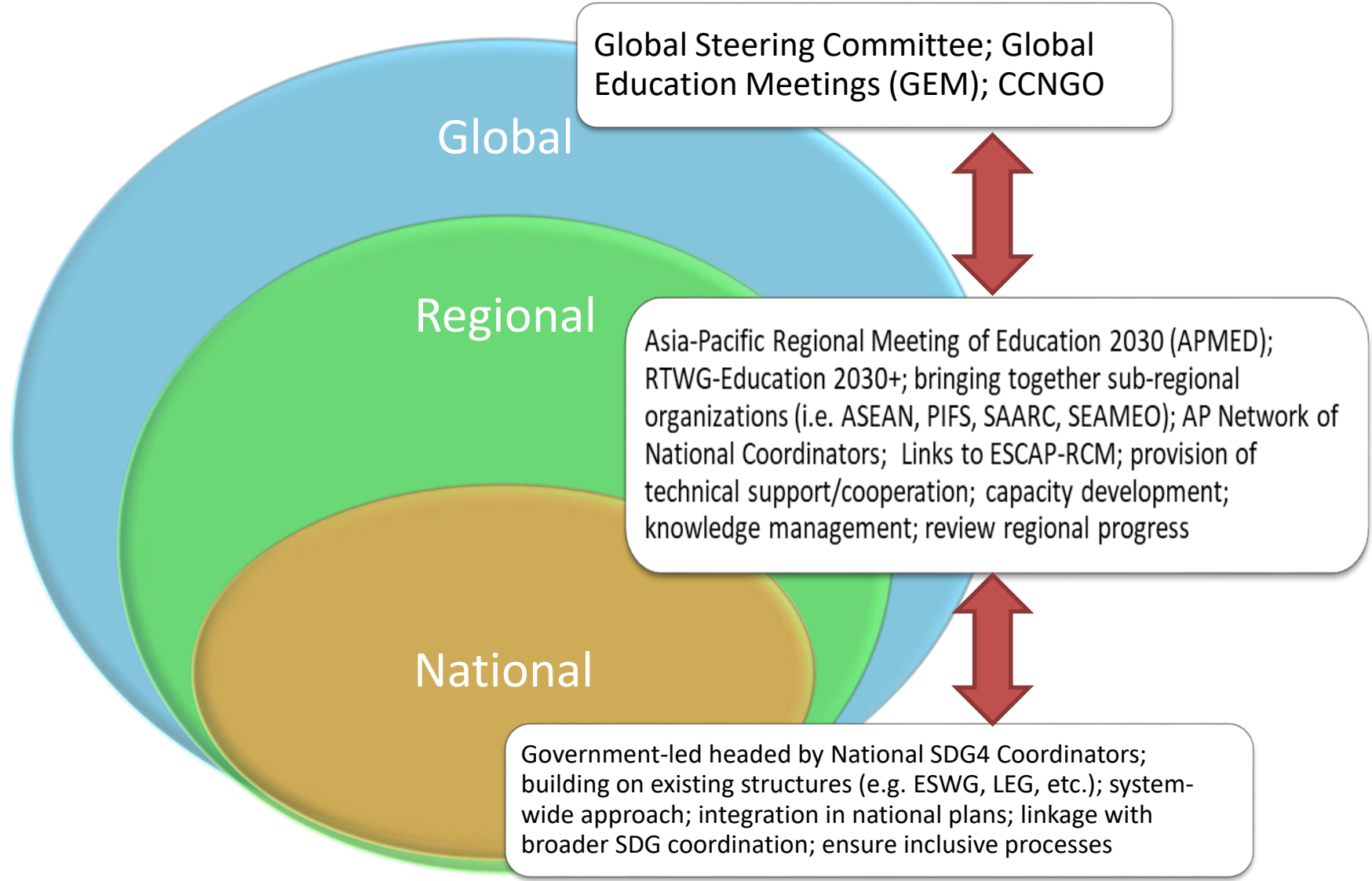
■ UIS/AIMS led

SDG4 Milestones: Priority Areas of Regional Cooperation

3. Monitoring

Priority Area	Phase I Foundation Building		Phase II Clarification of Targets, Towards Implementation & 1 st Progress Review			Phase III Implementation and Midterm Review				Phase 4 Acceleration/Reviewing Phase				Phase 5 Into the Future		
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Monitoring				<p>Regional Thematic Review of SDG4.3 and 4.4)</p> <p>1st SDG4 Progress Review</p> <p>Global Education Meeting</p>	<p>1st HLPF Global Monitoring of SDG4</p>	<p>Sub-regional reporting of SDG4 support to countries</p>		<p>Midterm Review of SDG4 begins</p>	<p>2nd HLPF Global Monitoring of SDG4</p>	<p>Midterm Review of SDG4 completed</p>			<p>3rd HLPF Global Monitoring of SDG4</p>	<p>Final Review of SDG4</p>		<p>Reporting of SDG4 progress, remaining challenges and achievements</p>
	<p>Develop a new PDF technical guideline to formalize regional mechanism for collecting and analyzing indicators – PIFS</p>		<p>ASEAN, SAARC, PIFS – Develop sub-regional monitoring mechanisms to guide/support countries</p>			<p>Support assessment through SEA PLM (SEAMEO); Develop a regional mechanism for reviewing learning assessment systems and processes in SAARC countries (SAARC); support quality assurance mechanisms (ASEAN)</p>										

Articulating SDG4 Coordination Mechanisms : global, regional & national



Thank you!



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